

James H. Spann Elementary

901 John McKissick Way
Summerville, SC 29483



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 842 students

School Phone: 843-873-3050

School Website: <http://spann.ddtwo.org>

Principal: Shane Sanford

Superintendent: Joseph R. Pye

Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

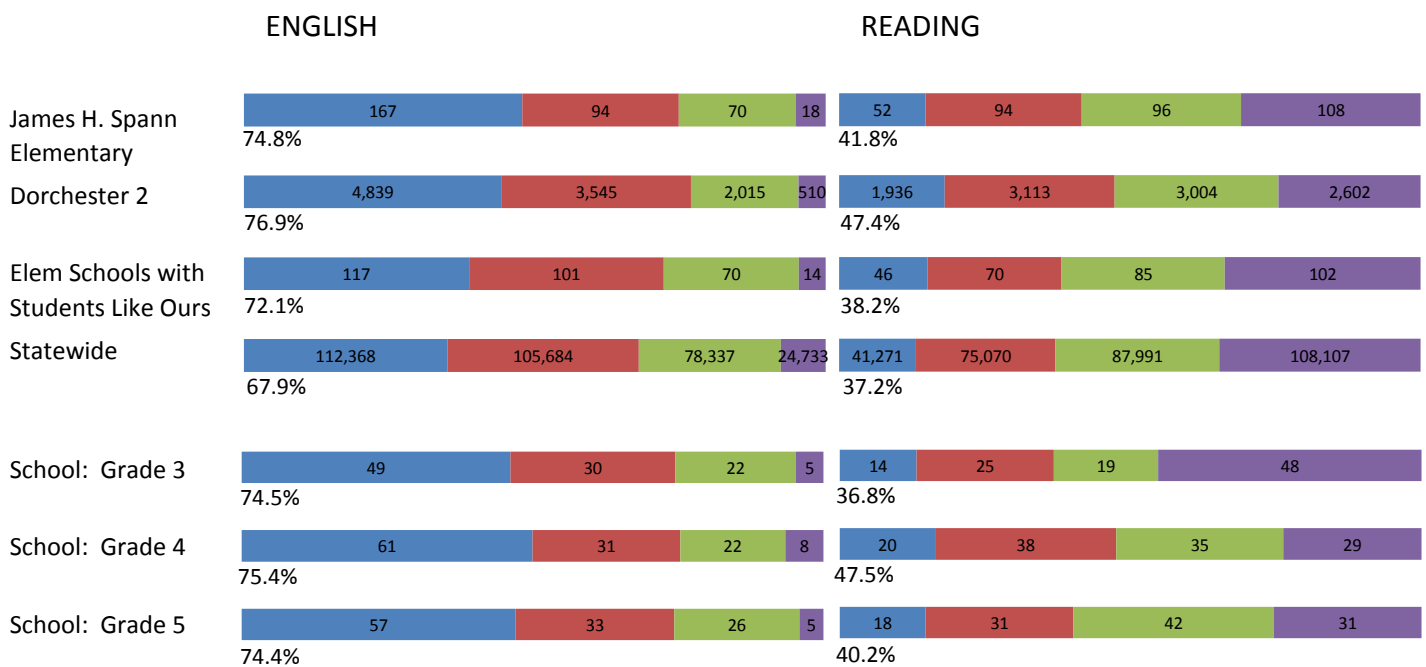
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Spann Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by incorporating our WORLD class theme into everything we do. Our theme, "On our way, on the MOVE every day, to be WORLD class" is integrated throughout our school. Students are expected to display MOVE behaviors (Mutual respect, On task, Value safety, Expect excellence). Characteristics students should possess are exemplified in WORLD class (Wisdom, Organization, Responsibility, Leadership, Discovery). Students are being prepared with the skills and characteristics they need in an ever changing global environment. Students benefit from rigorous math and literacy instruction models, explicit direct instruction, and a focus on differentiated learning. We provide interventions for extra support in literacy and math, as well as Brain Booster programs and gifted and talented classes. Students can be a part of Spanish and Japanese clubs, and all students will benefit from Spanish instruction in 2015-16. Students learn American Sign Language with the daily sign of the day. Teachers create STEAM and literacy nights for parents and students. Creativity is encouraged through after school art and music clubs, artists in residence, and student performances. Problem solving skills shine with our Quiz Bowl teams, Robotics team, Math is Cool teams, staff led Student Support Teams, and Socratic Seminars. Students can work to improve their school with Student Council, Principals advisory groups, Reading Buddies, and Safety Patrol. Staff works in WORLD committees to develop mission statements to create a better and more connected school. We communicate through using a variety of methods including student morning shows, phone messaging system, social media, newsletters, and parent meetings. Students learn life and career characteristics such as integrity, work ethic, and interpersonal skills through MOVE and WORLD class. The PBIS program teaches students expected behaviors. Guidance lessons teach life skills and provide career information. Students learn the value of hard work through awards ceremonies, and the value of reading through the Reading Counts program. Students connect to the community with the Veterans Day program when they experience the service and sacrifice of local veterans firsthand. Students will leave Spann believing that they are WORLD class students with the skills needed for success in the global environment. Spann is committed to giving our students a WORLD class education!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

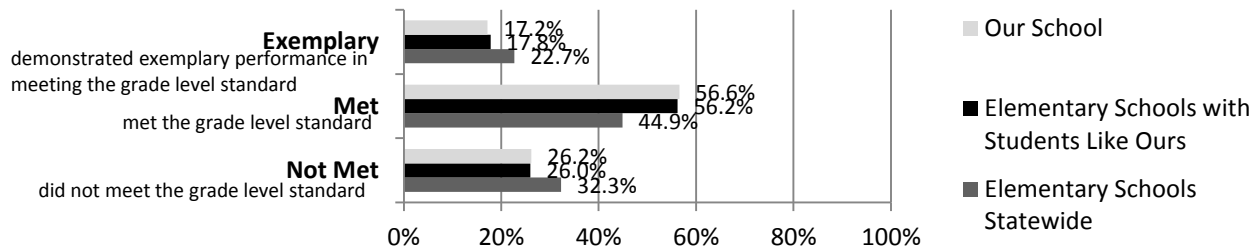
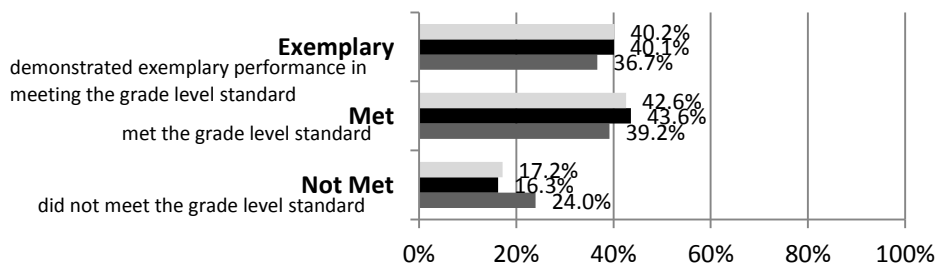
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.0	65.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.2	75.4

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 842)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.7	Down from 71.0%	N/A
Attendance Rate	95.7	Down from 96.6%	96.1
With disabilities	12.7	Up from 12.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.3	Up from 7.9%	9.7
Percentage of students retained	0.9	Down from 1.0%	0.8
Teachers (n = 56)			
Percentage of teachers with advanced degrees	58.9	Up from 57.1%	63.0
Percentage of teachers on continuing contract	87.5	Up from 85.7%	83.0
Teachers returning from previous year	92.1	Up from 92.0%	88.6
Teacher attendance rate	94.4	Down from 94.6%	94.9
Average teacher salary*	\$50,113	Up 2.6%	\$50,324
Professional development days / teacher	11.3 days	Down from 18.5 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.8 to 1	20.6 to 1
Prime instructional time	88.7	Down from 89.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.5
Number of resources available per student in the school library media center	18.8	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,864	Up 3.1%	\$7,357
Percent of expenditures for instruction**	67.9	Up from 67.3%	66.7
Percent of expenditures for teachers' salaries**	68.2	Up from 67.8%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	56	122	32
Percent satisfied with learning environment	96.4	91.0	100.1
Percent satisfied with social and physical environment	91.1	87.6	93.8
Percent satisfied with school-home relations	78.9	89.3	78.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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